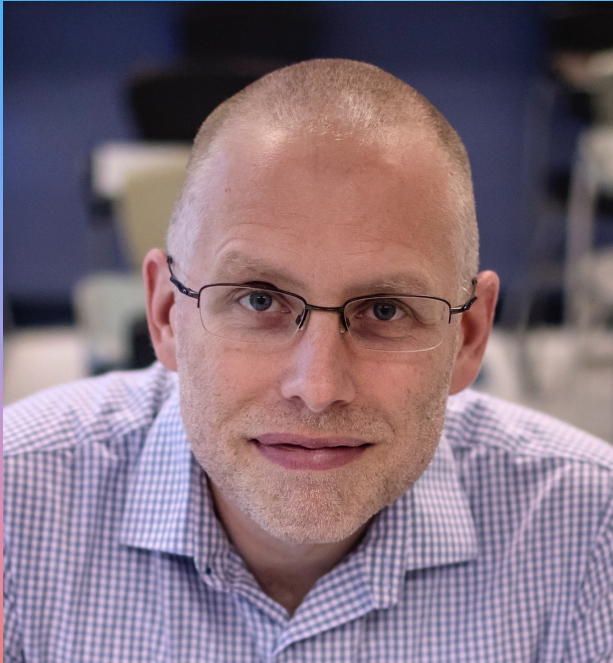


Educational Psychology Lecture Series ~ Fall 2023
School of Education
Secondary Education and Youth Services Department
Moderator: Dr. Bradley Bergey



What Does the Science of Learning Tell Us About Learning Styles?

Abstract: Many teachers have heard that tuning their instruction to their students' learning styles will help them learn. What does research on the science of learning say about teaching to students' learning styles? In this presentation, we will discuss that literature and what it means for helping all students learn more effectively.

Dr. Jeffrey A. Greene is the McMichael Professor in the Learning Sciences and Psychological Studies program at the University of North Carolina at Chapel Hill. His main area of scholarship involves how to help people become effective, efficient, and critical users and creators of information in technology contexts. He has published over 90 peer-reviewed articles, books, and book chapters on self-regulated learning, epistemic cognition, and online learning, among other topics.



Stay Motivated and Carry On: Motivational Regulation Strategies For the Win

Abstract: We all get bored sometimes. We might lose interest or disengage from what we're doing. I will share results from a meta-analysis on what learners might do to initiate or maintain their motivation through various motivational regulation strategies.

Dr. Carlton Fong is an associate professor in the College of Education at Texas State University. He studies psychosociocultural factors and contexts related to students' learning and motivation. He was recently awarded the 2023 APA Division 15 Richard E. Snow Award for Early Contributions and an APS Rising Star Award in 2021.

Date: 10/04/23
Time: 12:15-1:15PM

Contact Information: hefer.bembenutty@qc.cuny.edu or bradley.bergey@qc.cuny.edu

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