

AERA SIG SSRL Times

A Monthly Magazine

SPECIAL INTEREST GROUP

Studying and Self-Regulated Learning



The Purpose of the SSRL Times

The purpose of the AERA SIG SSRL Times, a monthly magazine, is to promote the development of theory and research in academic studying and self-regulated learning across the life span. It provides an eye-catching forum where researchers, educators, and practitioners share expertise in all aspects of self-regulated learning.

Video Interviews (see our website)

Video Interview with Dr. Christopher A. Wolters

Mr. Sungjun Won interviewed Dr. Christopher A. Wolters. Dr. Wolters shared a range of wise advice to graduate students.

Video Interview with Dr. Stuart A. Karabenick

Mr. Jeffrey R. Albrecht interviewed Dr. Stuart A. Karabenick. Dr. Karabenick offers tips to graduate students on when to begin focusing on one's dissertation.

Video Interview with Dr. Bill McKeachie

In this interview, Dr. Wilbert (Bill) J. McKeachie offers teaching tips.

Written Interviews

Mr. Kyle Du conducted two phenomenal interviews with SIG's former chairs, [Dr. William Y. Lan](#) and [Dr. Anastasia Kitsantas](#). They shared reminiscences from their time as SIG chairs and their involvement in self-regulated learning research.

Announcements

- Students interested in pursuing a Doctor of Philosophy, Education - Educational Psychology & Program Evaluation Concentration may consider visiting the [Old Dominion University](#).
- Dr. Timothy J. Cleary has a new book, [The Self-Regulated Learning Guide: Teaching Students to Think in the Language of Strategies](#), which introduces K-12 teachers to the basics of self-regulation.
- Request for published and unpublished studies for a meta-analysis on LASSI (Learning and Study Strategies Inventory). Please contact Dr. Carlton Fong (carltonfong@txstate.edu).

Recent Published Articles

- True grit? Making a scientific object and pedagogical tool
- Cultural beliefs and instructional intentions: Do experiences in teacher education

institutions matter?

- Understanding and reasoning about real-time cognitive, affective, and metacognitive processes to foster self-regulation with advanced learning technologies
- Monitoring and depth of strategy use in computer-based learning environments for science and history
- Promoting self-regulated learning of Brazilian preservice student teachers: Results of an intervention program

Self-Regulation in the Media: In the article, [Online Courses Are Harming the Students Who Need the Most Help](#), The New York Times indicates that "for advanced learners, online classes are a terrific option, but academically challenged students need a classroom with a teacher's support."

A Memorable Quote: "Creating a mastery motivational climate that encourages skill development and supports athletes' independence is likely to enhance their self-regulation, motivation, and ultimately performance." *Self-Regulation in Athletes: A Social Cognitive Perspective* by Anastasia Kitsantas and her associates (Handbook of Self-Regulated Learning and Performance, 2018)

Dr. Edmund W. Gordon will be the keynote speaker during the business meeting of the SIG SSRL. Sunday, April 15, 2018 at 6:15 pm

MADAM & EVE



Please Direct Questions To:
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